Agriculture Curriculum Map----Clinton Central

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| Course Name: Introduction to Agriculture, Food and Natural Resources | | Agriculture Mission Statement: Clinton Central Agriculture Department is dedicated to making a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education. |
| Name of Unit: Agriculture Business  Number of Instructional Days:12 | | Course Description: The nature of this course is to provide students with an introduction to the fundamentals of agricultural science and business |
| Indiana State Standards: | IAFNR-8.3 Execute supply-and-demand principles in AFNR businesses  IAFNR-8.2 Describe the meaning, importance and economic impact of entrepreneurship | |

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| Lesson Plans within Unit: | | | |
| * Economics Vocab- 2 day * Balance Sheet- 3 days * Cash Flow Statement- 1 day | | * Marketing- 1 day * Writing checks and register- 3 day | |
| Essential Questions | | | |
| * What is the difference between assets and liabilities? * What is the difference between current and non-current? * What are several factors that determine demand of a product? * What are the different parts of a check? * How do you complete a check register? | | | |
| Key Terms | | | |
| * Consumer * Profit * Supply * recession | * wants * inflation * cost * producer | | * entrepreneur * scarcity * needs * demand |
| Activities/Resources | | | |
| * Complete a balance sheet. * Determine supply/demand of products * Answer questions on a cash flow statement. * Learn how to write checks * Students will complete a check register | | | |
| Open Response Questions: | | | |
| * What are five current assets for a swine farmer? | | | |
| * What are five reasons corn prices could drop? | | | |

Rubric for Open Ended Questions: (1-4 pts)

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| 4 pts | Used complete sentences, correct grammar, and answered question in detail. |
| 3 pts | Used complete sentences and with a few grammar problems and answered question in average detail. |
| 2 pts | Didn’t use complete sentences, average to poor grammar and answered questions with few thoughts and detail. |
| 1 pt | Didn’t use complete sentences, used poor grammar and little to no detail to answering the question. |