Agriculture Curriculum Map----Clinton Central

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| Course Name: Introduction to Agriculture, Food and Natural Resources | Agriculture Mission Statement: Clinton Central Agriculture Department is dedicated to making a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education. |
| Name of Unit: Agriculture BusinessNumber of Instructional Days:12 | Course Description: The nature of this course is to provide students with an introduction to the fundamentals of agricultural science and business |
| Indiana State Standards: | IAFNR-8.3 Execute supply-and-demand principles in AFNR businessesIAFNR-8.2 Describe the meaning, importance and economic impact of entrepreneurship |

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| Lesson Plans within Unit: |
| * Economics Vocab- 2 day
* Balance Sheet- 3 days
* Cash Flow Statement- 1 day
 | * Marketing- 1 day
* Writing checks and register- 3 day
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| Essential Questions |
| * What is the difference between assets and liabilities?
* What is the difference between current and non-current?
* What are several factors that determine demand of a product?
* What are the different parts of a check?
* How do you complete a check register?
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| Key Terms |
| * Consumer
* Profit
* Supply
* recession
 | * wants
* inflation
* cost
* producer
 | * entrepreneur
* scarcity
* needs
* demand
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| Activities/Resources |
| * Complete a balance sheet.
* Determine supply/demand of products
* Answer questions on a cash flow statement.
* Learn how to write checks
* Students will complete a check register
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| Open Response Questions: |
| * What are five current assets for a swine farmer?
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| * What are five reasons corn prices could drop?
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Rubric for Open Ended Questions: (1-4 pts)

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| 4 pts | Used complete sentences, correct grammar, and answered question in detail. |
| 3 pts | Used complete sentences and with a few grammar problems and answered question in average detail. |
| 2 pts | Didn’t use complete sentences, average to poor grammar and answered questions with few thoughts and detail.  |
| 1 pt | Didn’t use complete sentences, used poor grammar and little to no detail to answering the question.  |